





© 2021 AIAASC



AlAASC endorses the <u>International Task Force on Child Protection (ITFCP) Safeguarding Standards</u>, its <u>Thirteen Essential</u> <u>Questions and its Expectations</u> and requires its accredited schools to adopt and publish their Child Protection Policy, along with supporting documents related to specific procedures. The following template complies with the ITFCP Expectations.

# Example of a child protection policy statement

This is an example of one of the documents schools must have on hand to ensure that child protection is an integral part of their vision and policies. Use this template to write a document that reflects the safeguarding needs of the children and young people your school works with and aligns with your school vision and mission.

### The purpose and scope of this policy statement

The purpose of this policy statement is:

- to protect children and young people who receive [name of school]'s services from harm.
- to provide staff and volunteers, as well as children and young people and their families, with the guiding principles that inform our approach to child protection. This policy applies to anyone working on behalf of [name of school].

## Conceptual framework

This policy is based on the guiding principles of the International Task Force on Child Protection Statement of Commitment to Child Protection (ITFCP), its <u>Thirteen Essential Questions</u> and its <u>Expectations</u>.

## Supporting documents

This policy statement should be read alongside our school policies, procedures, guidance and other related documents, including:

- Role description for the designated safeguarding officer
- Dealing with disclosures and concerns about a child or young person
- Managing allegations against staff and volunteers
- Documenting concerns and information sharing
- Child protection records retention and storage
- Code of conduct for staff and volunteers
- Behavior codes for children and young people
- Photography and sharing images guidance
- Safe employee recruitment
- Online safety
- Anti-bullying
- Managing complaints
- Whistleblowing
- Health and safety
- Induction, training, supervision and support
- Adult to child supervision ratios



#### We believe that:

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and to practice in a way that protects them.

#### We recognize that:

- the welfare of children is paramount in all the work we do and in all the decisions we take
- all children, regardless of age, disability, gender, race, religion or beliefs have an equal right to protection from all types of harm or abuse
- some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- working in partnership with children, young people, their parents, caretakers and other agencies is essential in promoting young people's welfare.

#### We will seek to keep children and young people safe by:

- valuing, listening to and respecting them
- appointing a nominated child protection officer for children and young people, a deputy and a lead trustee/board member for safeguarding
- adopting child protection and safeguarding best practice through our policies, procedures and code of conduct for staff and volunteers
- developing and implementing an effective online safety policy and related procedures
- providing effective management for staff and volunteers through supervision, support, training and quality assurance measures so that all staff and volunteers know about and follow our policies, procedures and behavior codes confidently and competently
- recruiting and selecting staff and volunteers safely, ensuring all necessary background checks are made
- recording, storing and using information professionally and securely, in line with international data protection standards and international principles of confidentiality in schools [more information about this is available at https://nces.ed.gov/pubs97/p97527/Sec1\_txt.asp]
- sharing information about safeguarding and good practice with children and their families via leaflets, posters, group work and one-to-one discussions
- making sure that children, young people and their families know where to go for help if they have a concern
- using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and caretakers appropriately
- using our procedures to manage any allegations against staff and volunteers appropriately
- creating and maintaining an anti-bullying environment and ensuring that we have a policy and procedure to help us deal effectively with any bullying that does arise
- ensuring that we have effective complaints and whistleblowing measures in place
- ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance
- building a safeguarding culture where staff and volunteers, children, young people and their families, treat each other with respect and are comfortable about sharing concerns.



| Contact details   |
|---|
| Nominated child protection officer:   |
| Name:   |
| Phone/email:  |
| Deputy child protection officer(s)  |
| Name(s):  |
| Phone/email:  |
| Trustee/Senior officer for safeguarding and child protection  |
| Name:   |
| Phone/email:  |
|   |
| This policy statement came into force on(date)  |
| We are committed to reviewing our policy and good practice <b>annually</b> .                                      |
|   |
| This policy statement and accompanying procedures were last reviewed on(date)                                     |
| Signed:   |
|   |
| [this should be signed by the most senior person with responsibility for safeguarding and child protection in you |
| school, for example the safeguarding and child protection lead on your board of trustees].                        |
|   |
| Date:   |

This policy template was adapted from the NSPCC Example of a Safeguarding Policy Statement, retrieved from <a href="https://learning.nspcc.org.uk/research-resources/templates/example-safeguarding-policy-statement">https://learning.nspcc.org.uk/research-resources/templates/example-safeguarding-policy-statement</a>